

English

Spoken language including in particular

- Listen and respond appropriately to adults and their peers
- Ask relevant questions to extend their understanding and vocabulary
- Articulate and justify answers, arguments and opinions
- Participate in collaborative conversations, discussions and debate
- use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- Consider and evaluate different viewpoints, attending to and building on the contributions of others
- Building of vocabulary

This session can also be used to provide material/ experience for writing for a variety of purposes

Science

Pupils will have the opportunity to look more closely at the humanly-constructed world around them in the 1880s Headmaster's House. This includes:

Aspects of everyday materials

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties.

Aspects of uses of everyday materials

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

History

In addition to learning about domestic life in the late 1800s there will be the opportunity for pupils develop skills and experience related to the following historical concepts

- Awareness of the past
- Words and phrases relating to the passing of time
- Similarity and difference
- Making connections
- Questioning

While gaining insight into how our knowledge of the past is constructed from a range of sources.

Local schools: significant historical **people** and **places** in their own locality.

Design and Technology

Aspects of evaluation

- Explore, evaluate and investigate a range of existing products

SMSC

Spiritual development:

- sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- willingness to reflect on their experiences.

Cultural development:

- use of a range of social skills in different contexts
- willingness to participate in, and respond to cultural opportunities

Social development:

- interest in, and understanding of, the way communities and societies function at a variety of levels.

People & Places (KS1)