

### English

Spoken language including, in particular,

- Listen and respond appropriately to adults and their peers
- Ask relevant questions to extend their understanding and vocabulary
- Articulate and justify answers, arguments and opinions
- Participate in collaborative conversations, discussions and debate
- use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- Consider and evaluate different viewpoints, attending to and building on the contributions of others
- Building of vocabulary

This session can also be used to provide material/ experience for writing for a variety of purposes.

### History

In addition to learning about domestic life during World War Two, there will be the opportunity for pupils to develop skills and experience related to the following historical concepts

- Awareness of the past
- Words and phrases relating to the passing of time
- Similarity and difference
- Making connections
- Questioning

while gaining insight into how our knowledge of the past is constructed from a range of sources.

Local schools: significant historical **people** and **places** in their own locality.

## Life as an Evacuee (KS1)

### SMSC

Spiritual development:

- sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- willingness to reflect on their experiences

Cultural development:

- use of a range of social skills in different contexts
- willingness to participate in, and respond to, cultural opportunities

Social development:

- interest in, and understanding of, the way communities and societies function at a variety of levels