

History

Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

Develop skills and experience related to

- Continuity and change
- Cause and consequence
- Similarity and difference
- Making connections
- Questioning

Local schools: significant historical **people** and **places** in their own locality.

English

Spoken language including

- Experience of listening and responding appropriately to adults and peers
- Building of vocabulary
- Ask relevant questions to extend their understanding and vocabulary
- participate in discussions, presentations, performances, role play, improvisations and debates

This session can also be used to provide material and experiences for writing for a variety of purposes

1880 Gallery Lesson (KS2)

Maths

Pupils will have the opportunity to practise their mathematical fluency and reasoning by applying familiar concepts in a novel context to solve problems of suitable complexity.

e.g. pupils will be taught to add pounds, shillings and pence giving them the opportunity to solve the problem of how to add in base 12.

SMSC

Spiritual development:

- sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- willingness to reflect on their experiences

Cultural development:

- willingness to participate in, and respond to, cultural opportunities

Social development:

- interest in, and understanding of, the way communities and societies function at a variety of levels