

### History

Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

Develop skills and experience related to

- Awareness of the past
- Words and phrases relating to the passing of time
- Similarity and difference
- Making connections
- Questioning

Broader study of the lives of significant individuals in the past who have contributed to national and international achievements (e.g. Queen Victoria).

Local schools: significant historical **people** and **places** in their own locality.

### English

Spoken language including

- Experience of listening and responding appropriately to adults and peers
- Building of vocabulary
- Ask relevant questions to extend their understanding and vocabulary
- participate in discussions, presentations, performances, role play, improvisations and debates

This session can also be used to provide material and experiences for writing for a variety of purposes.

## 1880 Gallery Lesson (KS1)

### Maths

Pupils will have the opportunity to practise their confidence and mental fluency with whole numbers and counting by using familiar concepts (counting and addition) in a novel context.

Pupils will also have the opportunity to compare amounts of money.

### SMSC

Spiritual development:

- sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- willingness to reflect on their experiences.

Cultural development:

- willingness to participate in, and respond to cultural opportunities

Social development:

- interest in, and understanding of, the way communities and societies function at a variety of levels