

History

Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

Develop skills and experience related to

- Continuity and change
- Cause and consequence
- Similarity and difference
- Making connections
- Questioning

Local schools: significant historical **people** and **places** in their own locality.

English

Spoken language including

- Experience of listening and responding appropriately to adults and peers
- Building of vocabulary
- Ask relevant questions to extend their understanding and vocabulary
- participate in discussions, presentations, performances, role play, improvisations and debates

This session can also be used to provide material and experiences for writing for a variety of purposes.

1840 Monitorial Lesson (KS2)

Maths

Pupils will have the opportunity to practise their mathematical fluency and reasoning by applying familiar concepts in a novel context.

SMSC

Spiritual development:

- sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- willingness to reflect on their experiences

Cultural development:

- willingness to participate in, and respond to, cultural opportunities

Social development:

- interest in, and understanding of, the way communities and societies function at a variety of levels