

History

Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

Develop skills and experience related to

- Awareness of the past
- Words and phrases relating to the passing of time
- Similarity and difference
- Making connections
- Questioning

Broader study of the lives of significant individuals in the past who have contributed to national and international achievements (e.g. Queen Victoria).

Local schools: significant historical **people** and **places** in their own locality.

English

Spoken language including

- Experience of listening and responding appropriately to adults and peers
- Building of vocabulary
- Ask relevant questions to extend their understanding and vocabulary
- participate in discussions, presentations, performances, role play, improvisations and debates

This session can also be used to provide material and experiences for writing for a variety of purposes.

1840 Monitorial Lesson (KS1)

Maths

Pupils will have the opportunity to practise their confidence and mental fluency with whole numbers and counting by using familiar concepts (counting and addition) in a novel context.

Pupils will also have the opportunity to compare amounts of money.

SMSC

Spiritual development:

- sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- willingness to reflect on their experiences

Cultural development:

- willingness to participate in, and respond to, cultural opportunities

Social development:

- interest in, and understanding of, the way communities and societies function at a variety of levels